

Parent Involvement Policy Tradewind Elementary 2016-2017

Statement of Purpose

Amarillo ISD and Tradewind Elementary are committed to providing quality education for every child in this district. To accomplish this goal, we will establish partnerships with parents and community members. A positive link between home, school and community will create the most conducive learning environment for every child. No entity acting alone can provide the quality of learning that all three can offer working in collaboration.

Grade level goals for the children of Tradewind Elementary will be in the office and on the campus website. Grade level goals can also be accessed at the District website. A link on the campus website is available. Tradewind recognizes that some students may need the extra assistance available through the Title I Program, as well as other programs to reach these goals. Amarillo ISD intends to include parents in all aspects of the district's Title I Program. A home-school partnership enhances the opportunity for all students to succeed.

Parent Involvement In Developing Policy

An advisory committee consisting of two parents, a business representative, a community representative, a district representative, eight teachers, and two administrators will meet to develop our campus parental involvement policy. This committee is representative of the campus site-based decision-making team.

Annual Meeting for Title I Parents

At the annual meeting held at the beginning of the year, parents will be informed of new Title I guidelines and variations from the previous year's program in our school. Copies of the district's current Parental Involvement Policy will be distributed; furthermore, parents will have an opportunity to be included in revising and updating the policy as needed. At this meeting, parents may volunteer to serve on the campus advisory committee.

Translation, if necessary, will be available for the convenience of our parents. The meeting time and place will be communicated through the school monthly newsletter, the outdoor school sign, and written notices sent home with the child.

Home-School Compacts

In accordance with Title I regulations, each school must develop a home-school compact with the participation of parents. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share the responsibility for promoting student achievement. Members of the school's Site-Base Decision-Making Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact, which details the responsibilities that teachers, parents, and students have in helping students accomplish goals. A school representative will explain the compact to the parent at registration. Parent/student signatures will not be required; however, parents will be encouraged to discuss the contents of the compact before signatures are obtained.

Matching Programs to the Needs of Our Community

Each year, the campus will assess the needs of parents and children in this community through questionnaires, parental suggestions, and various other measures targeted at creating a successful school environment. Workshops and other programs will be tailored to match expressed needs of the student body and parent community. Parents will be notified about these opportunities and childcare will be provided, if needed. A parent liaison, as well as campus administrators, will be available to discuss parental needs.

Staff/Parent Communication

Knowing that effective communication is vital to the success of a school, Tradewind will provide various vehicles of communication including monthly newsletters, notices, displays on an outdoor sign, conferences, and phone calls. Parents and teachers will also communicate daily through the use of the homework/discipline folder. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. They may also call the school office and ask for a translator for conferences. Staff will be receiving training on effective ways to improve home-school communication.

Evaluation

Tradewind's site-based decision-making team will be involved in the process of school review and improvement in May. An annual evaluation of the effectiveness of the Title I parental involvement program will be conducted, and parents will offer suggestions for improvement. The evaluation will include an assessment of the degree of success with parent involvement, barriers to parental participation, and recommendations for improvement.

This commitment to family involvement has been approved by the School Board of Amarillo ISD.